

Bruce High Quality Foundation Special Edition Chatroom: Creating A (More) Sustainable Art World

Thursday, May 29th 7:00 - 9:00pm Bruce High Quality Foundation 34 Avenue A, FI 3, NYC (between 2nd and 3rd)

WITH SPECIAL GUESTS:

William Powhida (Postmasters) Hrag Vartanian (Hyperallergic), Maureen Connor (Artist and Co-director, Social Practice Queens, Queens College, CUNY), Lauren van Haaften Schick (Independent Curator) Dina Pugh (Imprint Projects) and more TBA very special guests organized and moderated by Iris Jaffe

VALUE ANALYSIS:

What value does the *artist create or provide?

(* or substitute "artist" for the arts professional or institution most relevant to your analysis)

What services does the *artist provide, or what is the *artist's role in a greater socio-economic context?

Ex: Artist's role as innovator, creative problem solver – (think in terms of skill and action-based contributions)

- What individuals and institutions benefit from these services? (see industry analysis for ex.)
- What individuals and institutions might have an unaddressed need for these services? (see industry analysis)
- How are these services unique?

Service / Role	Unique features	Who currently benefits?	Who could benefit?
Ex: Cultural critique	Addresses social / political issues in unique terms	Museums, educational institutions, general public	A greater % of the general public
Ex: Create new aesthetics	Innovation!!	Everyone – fashion, design, Lady Gaga, etc.	I think everyone benefits, but may not recognize how they benefit

What products (tangible and intangible) does the *artist create?

Ex: Artwork (sculpture, painting, photography, etc.) - think in terms of something that can be delivered to another person

- What individuals and institutions benefit from these products? (see industry analysis for ex.)
- What individuals and institutions might have an unaddressed need for these products? (see industry analysis)
- How are these products unique?

Product	Unique features	Who currently benefits?	Who could benefit?
Ex: Artwork	Visually compelling, or beautiful, etc., status as object of cultural value	Viewer / owner, seller (dealer, consultant), exhibitor, etc.	Greater range of prospective collectors and exhibitors

What factors contribute to the perceived value of *artwork?:

Ex. Education of viewer / appraiser, personal taste, taste of "expert" or institutional validation – ie. gallery representation, industry affiliations, critical review, popular taste/trends, material composition of art, auction results, etc.

How is the value of these services and products compensated, or otherwise recognized in private and public contexts?

- Within the commercial marketplace and art market? Ex. Artwork is purchased by art collectors and exhibited by cultural institutions
- In different employment contexts? Ex. Creative labor is generally paid at a similar wage/rate as general forms of manual labor (unless you own the biz)
- By state and federal programming? Ex. Federal gov't gives tax breaks to art collectors who donate or open their collections to the public

What individuals and institutions do not value or pay attention to *art, and why? Which *artist sub-groups or types of *artist's work does this apply to?

- Within the commercial marketplace and art market? Ex. Economic classes without time or higher education to understand esoteric forms of art do not pay attn. to it
- In different employment contexts? Ex. Artists often work day-jobs that provide \$ for other services, but not their artwork
- By state and federal programming? Ex. Tax incentives are generally given to art collectors instead of artists

How might a greater awareness of the *artist's value bring about more forms of public and private support for artists?

• How might this awareness be generated through education, marketing, and other forms of selfvalidation or external validation?

Ex Art education increases art appreciation- which translates into more museum visitors, collectors, etc.

- How might *artists advocate for higher standards of compensation for the services and products they
 provide and what business practices might they employ to better protect their interests?
 Ex. Formation of artists' unions, labor policies, etc.
- How might government and legal reform help protect *artists' rights in commercial and employment contexts? What actions are necessary to create this type of reform – on state levels? On federal levels?

Ex. Greater labor regulation, creative property rights that are more compatible with contemporary artist practices

VALUE EXCHANGE ANALYSIS:

What are the *artist's economic needs?

(* or substitute "artist" for the arts professional or institution most relevant to your analysis)

What individuals or institutions fulfill these needs for the *artist?

Whose needs does the *artist fulfill in return for compensation?

On what basis does the *artist do business with these individuals and institutions?

What new models for exchange might make sense in the context of evolving professional needs, market values, new technology, etc.

*ARTIST'S ECONOMIC NEEDS:

- Personal needs (primary: housing, food, healthcare, clothing, hygiene, etc.
- Personal needs (secondary): education, recreation, etc.
- Business needs:
 - Production needs: studio space, materials, assistant, fabrication services, community / creative engagement
 - Marketing / Sales / Representation

TYPES / EXAMPLES OF ECONOMIC EXCHANGE:

(think about which transactions might be appropriate or inappropriate for different types of exchange)

- Sale / purchase of goods and services via monetary payment in the form of cash, check, debit, credit
- \$, time, or energy investment in physical/intangible assets
- Barter/ trade resources as goods and services
- Pay commission for custom service or product
- Tuition, membership dues, and subscriptions
- Employment in exchange for salary and wages
- Borrow and Ioan \$ under various terms -ie interest, duration
- Rent / lease \$ items or visibility (ie. ad space) / real estate; terms of lease might incl. duration of rental, etc.
- Admission / ticket / concession fees for entertainment
- Fees for convenience, access, permission (licensing, royalties, permits, copyright), and maintenance
- Various exchanges as defined against specialized terms of custom sales /legal agreements (ie. payment plans)
- Gift exchange
- Stipend / reimbursement for volunteer based work
- Grants / other awards for recognized/ innovative work
- Philanthropic donation and fundraising for social causes
- Crowd sourcing products and services that have public benefits
- Federal and state funding for public work
- Federal and state taxes and fees that accompany other commercial exchanges ie. sales tax, income tax, tax deductions, etc.

INDIVIDUALS / INSTITUTIONS *ARTIST EXCHANGES VALUE WITH

(see industry analysis; think about what types of exchanges are involved)

- Gallery
- Museum
- Collector
- Arts patron
- Various retailers
- Federal government
- State government
- The general public

INDUSTRY ANALYSIS: ROLES AND PARTICIPANTS

- What are the primary roles within the art industry?
- What individuals and institutions fulfill each of these roles?
- What needs do they fulfill for one another, and how do they do business with one another?
- What are some examples of networks and group affiliations that exist amongst them?

ART DISTRIBUTION (Retail / Exhibition / Administration / Services) Gallery Museum Curator Art Fair Art Dealer Auction House Art Consultant	ART PRODUCTION & CONSUMPTION (Fabrication / Audience / Collection) • Artist • Fabrication Studio • Art Education • CAA • Peer-to-Peer / Class-mate	 ART MARKETING (Media / Publication) Art Publications Advertising / Announcements Public Relations Art Criticism and Reviews 	 OTHER /TANGENTIAL INDUSTRIES Consumer Retail Various Trade Associations Architecture Graphic Design Interior Design Fashion
 Non-Profit Art Organizations Art Services: Crating Shipping Framing Etc. Art-Commerce Art Biennials Art Associations – ie. ADAA, NADA, etc. 	 Networks Geo-centric Networks Art History Art Audience Art Collector Art Supply Store and Supply Manufacturer Art Conservation Framing and Printing Services New Tech Industries 		 Entertainment, Celebrity, Media Industries Social Media Real Estate Banking Federal Gov't and related industries – ie. education City Gov't and related industries – ie. education, mass transportation, tourism